

Improving Our Program/Engineer Questionnaire

Please tell us what works and what could be improved or added. Include your name and address if you wish to be entered in a March drawing for complimentary Engineers Week T-shirts. Please mail it to National Engineers Week Foundation, 1420 King Street, Alexandria, VA 22314, or fax to 703-836-4875. Online form: <http://www.eweek.org/site/Engineers/index.shtml>

Name _____

Address _____

City _____ State _____ Zip _____

Email Address: _____

I would like to receive the Engineers Week email newsletter. Yes No

Check all that apply.

Would you like to receive specific information about

- K-12 outreach
- Introduce a Girl to Engineering Day
- Future City Competition
- New Faces of Engineering
- Other _____

Do you receive Engineers Week information through:

- employer
- membership society
- college or university
- www.eweek.org
- other _____

Do you visit

- www.eweek.org? Often Sometimes Never
- www.discoverengineering.org? Often Sometimes Never
- www.engineeringsights.org Often Sometimes Never
- www.futurecity.org Often Sometimes Never

What sites/sections are most useful?

Suggestions for improvement?

Do you participate in Engineers Week:

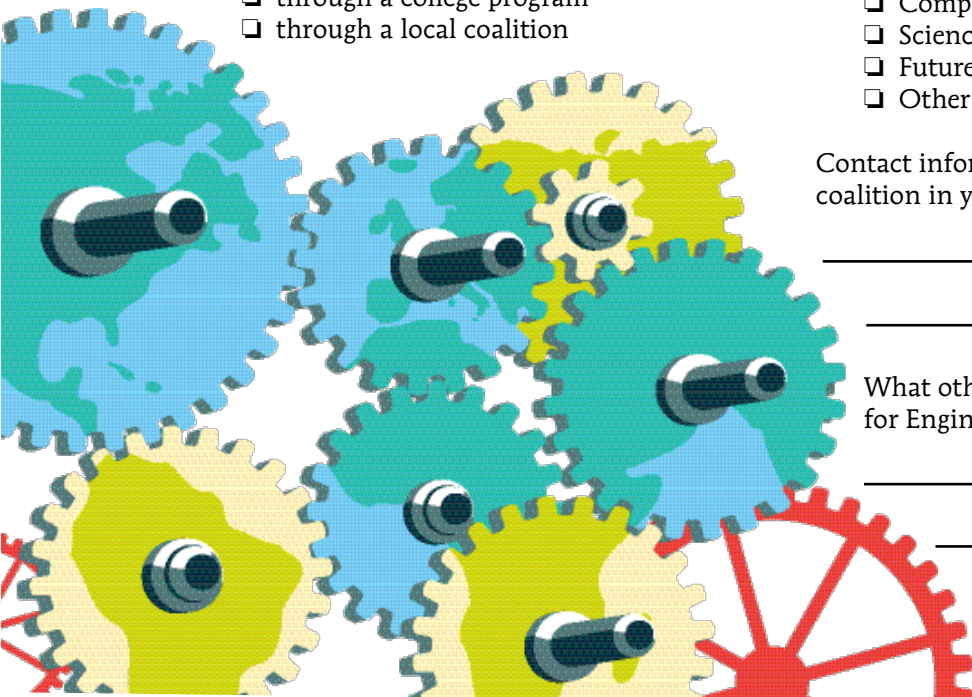
- on your own
- through an employer's program
- through an engineering society
- through a college program
- through a local coalition

What programs do you conduct for Engineers Week?

- K-12 classroom visit, grade(s) _____
- After-school program
- Company or campus on-site event
- Science center, library, museum
- Future City Competition mentor or volunteer
- Other _____

Contact information for any Joint Engineers Week coalition in your area:

What other tools or programs would be helpful for Engineers Week headquarters to provide?



Teacher/Student Questionnaire & Evaluation

Teacher Evaluation

The National Engineers Week Committee asks that teachers complete and return this brief questionnaire. Responses will be entered in a March drawing for complimentary Engineers Week T-shirts. Please include name and address if you wish to be entered in the drawing. Please share your evaluation with your engineer and mail it to National Engineers Week Foundation, 1420 King Street, Alexandria, VA 22314.

Name/School _____

Address _____

City _____ State _____ Zip _____

Grade & Class Subject _____

Number of students participating in this presentation _____

For our internal diversity impact analysis, could you estimate the percentage of your students for each of these categories?

____ White/Caucasian ____ African-American ____ Hispanic ____ Asian
____ Native American ____ Other

Have you participated in a National Engineers Week program before? Yes No

Did your students gain knowledge of engineering from this presentation? Yes No

Briefly describe the program presented. _____

How could the presentation have been improved? _____

If time permits, have students complete survey both pre- and post-visit.

Student Survey

Grade _____

Please write a brief definition or description of what an engineer is or does. _____

Name three things that engineers make. _____

What was the most interesting thing you learned from the engineer visiting your class? _____

